The Economy

External Contribution

Research and professional expertise, developed into public analysis.

NOVEMBER 2026

Expertise for a wider audience

A clear public argument

A contribution gives specialist knowledge a form that readers can examine, revisit and discuss.

For contributors

An editor helps shape a strong question and explain the evidence in a clear public article.

For readers

Readers can follow the reasoning, examine its conditions and understand what remains uncertain.

16 works by 12 named contributors

The published external portfolio observed on 12 November 2026

Agar Brugiavini
University of Venice

Ankush Gupta
FameNinja

Chris Simmance
Orca

Goutham Kumar
Team4Tech

Guglielmo Weber
University of Padua

Howie Chang
Forward College

Jill Goodwin
Independent

Lai Sok Yee
Sunway College, KL

Martin Greene
GuruFocus

Ole Settergren
Better Public Authorities Foundation

Oleg Khusaenov
Zubr Capital

Philip van den Berge
Intrinsiqq

Source: The Economy External Review and the dated contribution inventory

Social policy over a lifetime



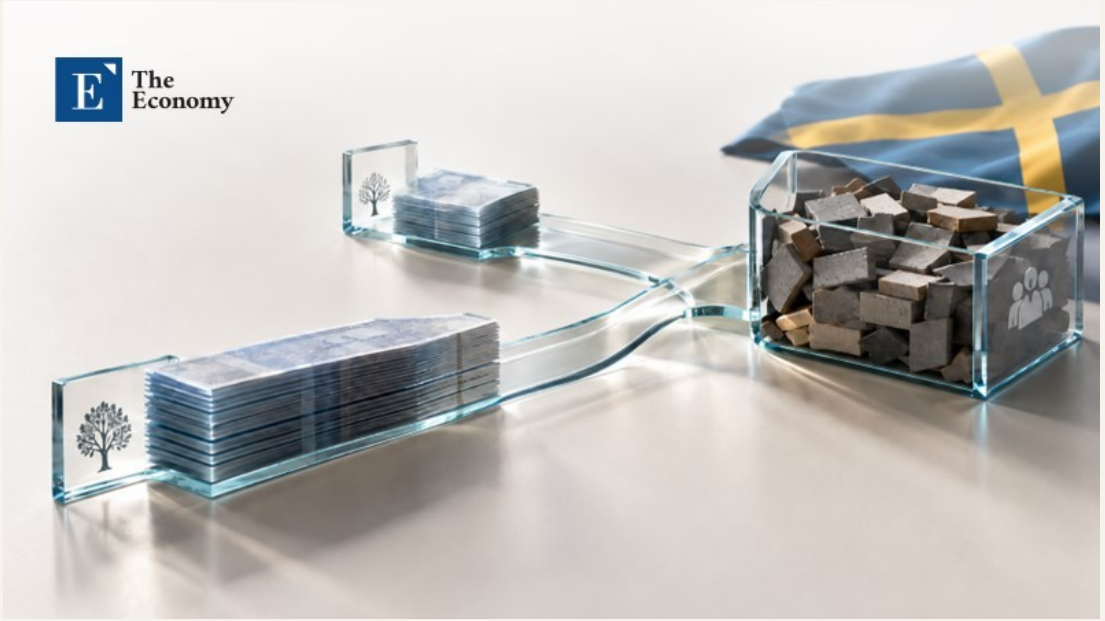
Guglielmo Weber

University of Padua

Weber uses life-history research to examine how schooling, retirement and family policies shape later outcomes. His article asks which groups benefit and why effects depend on the surrounding institutions.

Contributor-reviewed editorial adaptation

Longevity, fairness and measurement



Ole Settergren

Author-written conference follow-up

How pension formulas distribute benefits when groups have different life expectancies.



Agar Brugiavini

Adaptation of preliminary joint research

A dynamic index follows unequal ageing paths by education, gender and country.

Published October 2026 following the Cini longevity conference. Article illustrations: The Economy

Teaching design and learning



Howie Chang

A four-part series considers AI in learning, work, software creation and cybersecurity.

Lai Sok Yee

Sunway College, KL

Lai describes a business mathematics course redesigned around preparation, peer teaching and individual checks. The account presents a teaching design; comparative outcome evidence remains to be collected.

A documented teaching redesign

Implementation in practice

Goutham Kumar

Team4Tech

Kumar examines the support that makes AI usable in education. Local conditions, continuing coaching and institutional capacity determine whether a promising demonstration can become a service that lasts.

Author-reviewed and approved editorial development



Jill Goodwin

Goodwin examines why AI meeting records may fail to release managerial time.

Professional judgment in markets



Read the financial analysis

Philip van den Berge

Intrinsiqq

Van den Berge examines what free cash flow includes and excludes, giving readers a method for testing financial comparisons before relying on the valuation.

Oleg Khusaenov

Zubr Capital

Khusaenov examines the capital and institutional choices behind Europe’s technology scale-ups.

Philip van den Berge and Oleg Khusaenov, September–October 2026. Article illustration: The Economy

Two starting points

An article or proposal

Bring a developed argument, a useful case or an idea with evidence behind it. An initial proposal can establish the question before a full draft.

Existing research or a presentation

Share the source work and the finding that deserves public examination. Editorial discussion can identify an article within a larger body of material.

The source, prior-publication status and relevant permissions remain part of the conversation.

Sources: contributor policy and publisher programme direction

Editorial collaboration

The question	What does the contribution help a reader understand, and why does the answer matter?
The evidence	Which findings, sources or observations support the argument, and where are their limits?
The article	An editor develops the article. Substantial adaptations may return for contributor review.
The publication	Attribution reflects the work. Acceptance and final presentation remain editorial decisions.

The extent of development and contributor review depends on the material and agreed scope.

Authorship and source credit

The reader should understand who supplied the work and how the published argument developed.

Named authorship	A byline identifies responsibility for the article's argument.
Collaborative research	Co-authors and the status of preliminary work remain visible.
Editorial development	Attribution identifies substantial new analysis or redevelopment by The Economy.

Credit and relevant permissions are agreed before publication.

Sources: contribution policy and the published adaptation notes

The article remains the reference

The Economy Review

The published work brings the argument, named credit and supporting evidence together. References preserve the route to underlying research.

Selected Ranking Briefings

Lai Sok Yee’s classroom contribution appeared in the Education Briefing of 9 November 2026, linking readers to the full article.

Further circulation depends on the article’s relevance to an edition and a separate editorial selection.

Sources: The Economy Review and the published Education Briefing, 9 November 2026

A strong proposal

The question

The subject and main argument you want readers to examine.

The evidence

Sources, a draft or existing research that supports the work.

Your expertise

Your name, affiliation and a short biography.

Relevant context

Earlier publication, permissions and material interests that editors should understand.

The portal accepts an article or a proposal, with optional supporting files.

Sources: current contributor form and editorial standards

The Economy

An editorial conversation

A question you know well can become a contribution that others can examine.

Propose an article

portal.economy.ac/portal/contributions

editor@economy.ac

Read the contributor collection

Independent editorial selection. No publication fee.